Comprehensive Progress Report

Mission:

E. E. Smith High School will provide a learning environment where students flourish within a framework of safety, positivity, and academic excellence that prepares lifelong learners to reach their maximum potential.

Vision:

Every student will have access to a student-centered learning environment that will prepare them to successfully interact with the global community.

Goals:

Increase graduation rate from 79.7% to 85% for the 2024 school year.

Overall proficiency of E. E. Smith High School will rise by 10 points in proficiency.

Behavior: Through restorative practices, the number of incidents that result in suspension will decrease each school year.

! = Past Due Objectives   KEY = Key Indicator

Core Function:	Dimension A - Instructional Excellence and Alignment			
Effective Practice:	**Student support services**			
A4.05	**ALL teachers teach and reinforce positive social skills, self-respect, relationships, and responsibility for the consequences of decisions and actions.(5123)**	**Implementation Status**	**Assigned To**	**Target Date**
Initial Assessment:	Our school emphasizes the importance of prosocial behaviors and that for our students to utilize them they need more than specific skills. We encourage acts of kindness, respect, honesty, and cooperation.	Limited Development 08/16/2023		
How it will look when fully met:	Students are taught to judge the environment and to decide which skills to use and when. In preparing these prosocial behaviors, students are provided with activities that foster appropriate skills, provide necessary assistance, and develop a social network that supports their efforts. By implementing measurable actions, teachers can systematically reinforce positive social skills in their students and track their progress over time.		**Darrell Purcell**	**05/31/2024**
Actions		**0 of 2 (0%)**		
8/16/23	The teacher will implement structures of positive social skills and responsibility measures inside their classrooms. Progress will be monitored through regular assessments of students' social skills and self-respect, relationship-building abilities, and understanding of consequences. Checks will be conducted at the beginning and end of each academic year, with mid-year check-ins to track progress. Success will be determined by a demonstrated decrease of at least 20% of office referrals.		Darrell Purcell	05/31/2024
Notes:				
8/16/23	Teachers will implement weekly group activities or projects where students must collaborate and interact positively. Measure success by tracking improvements in teamwork and cooperation. They will conduct role-playing scenarios to teach and practice empathy, active listening, and conflict resolution. Measure progress through pre- and post-assessments of these skills. Behavior checklists will be utilized to monitor and record specific instances of positive social interactions.		Darrell Purcell	05/31/2024
Notes:				

Core Function:	Dimension D - Planning and Operational Effectiveness			
Effective Practice:	**Resource Allocation**			
KEY **D1.02**	**The LEA/School has aligned resource allocation (money, time, human resources) within each school's instructional priorities.(5171)**	**Implementation Status**	**Assigned To**	**Target Date**
Initial Assessment:	We utilize funding equitably and align our resources to focus on instructional priorities to improve learning and instruction and sustain the effectiveness of our school improvement efforts.	Limited Development 08/16/2023		
How it will look when fully met:	We provide for high-quality and equitable instructional practice by aligning our budgets, personnel policies/procedures, and uses of time with our mission, vision, and goals.		**Anita Crowley**	**05/31/2024**
Actions		**0 of 2 (0%)**		
8/16/23	The school will conduct a comprehensive needs assessment to identify the specific instructional priorities, including analyzing student performance data, surveys, and feedback from teachers and parents.		Anita Crowley	01/30/2024
Notes:				
9/10/23	Budget Allocation: The school allocates a percentage of the school's budget to support the identified instructional priorities. This will be measured against the overall budget to ensure the funds are appropriately distributed. Resource Mapping: The school will create a resource map that outlines how financial resources, time, and human resources are currently allocated across different initiatives within the school. Resource Reallocation: Based on the needs assessment and resource mapping, the school will make necessary adjustments to redistribute resources to align with instructional priorities. Performance Metrics: The school will develop performance metrics related to instructional priorities. For example, if improving math proficiency is a priority, the school will track standardized test scores. Regular Assessments: The school will continuously assess and evaluate the progress toward achieving instructional priorities using both formative and summative assessments and compare data over time to measure improvements.		Anita Crowley	05/26/2024
Notes:				

Core Function:	Dimension E - Families and Community			
Effective Practice:	**Community Engagement**			
E2.02	The school provides a broad spectrum of communication to the community through meetings, announcements, newsletters, and a consistently updated website.(5189)	Implementation Status	Assigned To	Target Date
Initial Assessment:	The school	Limited Development 08/16/2023		
How it will look when fully met:	The school has an intentional process to communicate, connect with, and build strong relationships with families and other community stakeholders. These tools include newsletters, websites, and social media; which offer concise and organized information that is targeted to stakeholders within our school and community and that allows the opportunity for two-way conversation. Comprehensive school communication plans require a school to carefully reflect about messages and audiences to target, and can help schools effectively "get the word out" about upcoming initiatives or changes, and acquire valuable stakeholder feedback.		**Jessica Black**	**05/31/2024**
Actions		0 of 2 (0%)		
8/16/23	Provide our website with up-to-date, essential information on user needs. The information will be easy to find and organized into segments, allowing users to learn more about events, projects, curriculum, and other information.		Jessica Black	05/31/2024
Notes:				
8/16/23	The school will provide monthly face-to-face opportunities for community stakeholders to provide feedback on school initiatives in a manner conducive to continued and consistent student improvement. Parents can participate in these opportunities to give feedback and clarify school initiatives.		Jessica Black	05/31/2024
Notes:				